



**JDCCS**  
Joliet Diocese Catholic  
Committee on Scouting

# Vocation Awareness Patch



The JDCCS developed this patch activity to promote vocation awareness, encourage young men and women to pray for vocations, and to consider a vocation to the priesthood, diaconate, or religious life. “He Leads, I Follow” is the motto of Blessed Mother Maria Theresia Bonzel, foundress of the sisters of St. Francis of Perpetual Adoration. The center is meant to symbolize a monstrance, holding the Blessed Sacrament reminding us that the Church draws her life from the Eucharist. The color blue reminds us of Mary, Mother and Model of Vocations. To earn the patch, please complete the requirements on the Vocation Patch Requirements Flyer.

When finished, you may purchase the patch using the [religious recognitions order form](#) found on our website. These activities can be completed by individuals, parishes, or youth groups.

**Eligibility:** All young people and adults—Scouts or non-Scouts, Catholic or non-Catholic—can work on this activity and earn a patch when completed. The activity can be worked on individually or as a group.

**Activity Requirements:** Young people must fulfill the requirements for their grade level to complete this activity. Adults must fulfill the adult requirements to complete this activity.

**Completion of the Activity:** After completing the age-specific requirements to earn the patch, a parent, guardian or Scout leader should review the Scout’s work to confirm accuracy and understanding. Then, the parent, guardian or Scout leader can order the patch from the Joliet Diocese Catholic Committee on Scouting using its order form. Detailed documentation of fulfillment of activity requirements **DOES NOT** need to be sent to JDCCS.

**Presentation of the Patch:** Patches can be presented to those who earned them in a formal Awards Mass, Scout meeting, by family members, etc. The key is to make the presentation special, so young people understand why they have earned this patch. Also, the presentation should be done in a timely manner so young people are recognized shortly after completing the activity.

To earn the patch, please complete the following requirements.

## REQUIREMENTS FOR EVERYONE:

1. Pray a prayer for vocations each night for one week. Choose a prayer from the link below:

Prayers for Vocation Link (Required for All Ages) <http://www.usccb.org/prayer-and-worship/prayers-anddevotions/prayers/prayers-for-vocations.cfm>

## **YOUTH REQUIREMENTS K-3rd Grade:**

Do **two** of the following:

1. With a parent, teacher, scout leader, or friend ask a priest of your parish about his call to the priesthood.
2. With a parent, teacher, scout leader or friend ask a religious sister or brother about how they became a religious.
3. Read 1 Samuel 3:1-10, 19-20 (or have someone read it to you) and say the prayer as Samuel did. Discuss with your parent, teacher, scout leader, or friend what you can do each day to follow God.
4. Read Mark 1:16-20 (or have a parent read it to you) and discuss with your parent, teacher, scout leader or friend what it means to “fish for people.” How can you follow Jesus and do the same?

## **YOUTH REQUIREMENTS 4th - 6th Grade:**

Do **three** of the following:

1. With a parent, teacher, scout leader, or friend ask a priest of your parish about his call to the priesthood.
2. With a parent, teacher, scout leader or friend ask a religious sister or brother about how they became a religious.
3. Read 1 Samuel 3:1-10, 19-20 and say the prayer as Samuel did. Discuss with your parent, teacher, scout leader, or friend what you can do each day to follow God.
4. Read Mark 1:16-20 and discuss with your parent, teacher, scout leader or friend what it means to “fish for people.” How can you follow Jesus and do the same? 5. Go to [www.vocations.com](http://www.vocations.com) and find out steps to help know if someone is being called by God. Write them down, or share them with a parent, teacher, scout leader, or friend.

## **YOUTH REQUIREMENTS 7th - 8th Grade:**

Do **four** of the following:

1. With a parent, teacher, scout leader or friend ask a priest of your parish about his call to the priesthood.
2. With a parent, teacher, scout leader or friend ask a religious sister or brother about how they became a religious.
3. Read 1 Samuel 3:1-10, 19-20 and say the prayer as Samuel did. Discuss with your parent, teacher, scout leader, or friend what you can do each day to follow God.
4. Read Mark 1:16-20 and discuss with your parent, teacher, scout leader or friend what it means to “fish for people.” How can you follow Jesus and do the same?
5. Go to [vocations.diojoliet.org](http://www.vocations.diojoliet.org) and find out steps to help know if someone is being called by God. Write them down, or share them with a parent, teacher, scout leader, or friend.
6. Go to the USCCB website watch one of the vocation stories. <http://www.usccb.org/beliefs-and teachings/vocations/national-vocation-awareness-week.cfm> Write a paragraph about what you learned or discuss it with a parent, teacher, scout leader, or friend.

## YOUTH/ADULT REQUIREMENTS 9th Grade to 12th or Adult Leader:

Do **five** of the following:

1. With a parent, teacher, scout leader, or friend ask a priest of your parish about his call to the priesthood.
2. With a parent, teacher, scout leader or friend ask a religious sister or brother about how they became a religious.
3. Read 1 Samuel 3:1-10, 19-20 and say the prayer as Samuel did. Discuss with your parent, teacher, scout leader, or friend what you can do each day to follow God.
4. Read Mark 1:16-20 and discuss with your parent, teacher, scout leader or friend what it means to “fish for people.” How can you follow Jesus and do the same?
5. Go to [vocations.diojoliet.org](http://vocations.diojoliet.org) and find out steps to help know if someone is being called by God. Write them down, or share them with a parent, teacher, scout leader, or friend.
6. Go to the USCCB website <https://www.usccb.org/committees/clergy-consecrated-life-vocations/vocations> and watch one of the vocation stories. Write a paragraph about what you learned, or discuss it with a parent, teacher, scout leader, or friend.
7. Participate in a Holy Hour for vocations, either by yourself or with a group.
8. Research what religious communities serve in your parish, school, or diocese. Visit the website of at least four different communities to learn about the varied gifts the men and women of these communities share with the Church.

*National Vocation Awareness Week, celebrated in November is an annual week-long celebration of the Catholic Church in the United States dedicated to promoting vocations to the priesthood, diaconate, and consecrated life through prayer and education, and to renew our prayers and support for those who are considering one of these particular vocations.*

